Parent Curriculum Event Year 3 Autumn 2



- 1. Curriculum and Key Dates (Autumn Term)
- 2. Timetables and Routines
- 3. Home Learning



Welcome to Year 3

Curriculum briefing for Autumn: Half Term 2



Welcome to Year 3 Team



Mrs Gilder Lead teacher & Elm Class Teacher



Mrs Sharpe Teaching Assistant



Mr Mather Elm Class Teacher



Miss Langridge Teaching Assistant



Mrs Irvine Willow Class Teacher



Mrs Gwyther Teaching Assistant



Curriculum & Key Dates

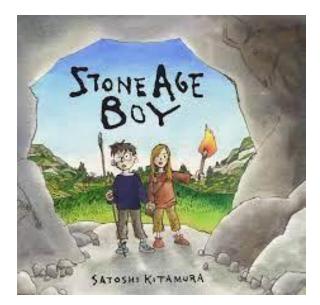
November briefing, 2024

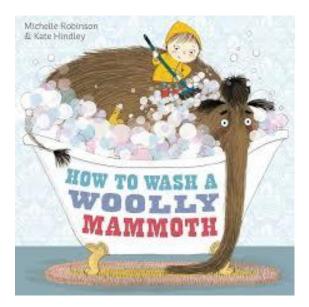


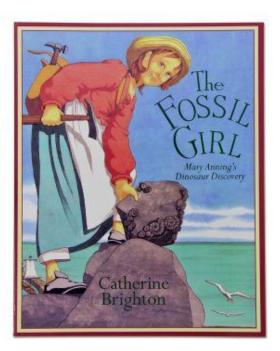
Curriculum overview

- **Science:** Physics Light: how light travels, how shadows are formed, sources of light, materials and light.
- **History:** Prehistoric Britain Study of Stone Age (Palaeolithic, Mesolithic, Neolithic) periods, study of Stonehenge – stone circles are made of sedimentary and igneous rock.
- **R.E:** Christianity
- **PSHE:** Celebrating Difference
- **Art & design:** Stone Age cave painting using pastels and charcoal, study of Pablo Picasso and his relationship with palaeolithic art.
- **P.E.** Wednesdays and Fridays then swimming in Summer term
- Forest School Fridays Autumn 2

Key Reading Texts for Autumn 2









Determination

Please put these dates in your diary:

- → PTA Fireworks Event 9th November
- → Stonehenge Trip **12**th **November**
- → Children in Need Onesie Day 15th November
- → Christmas Jumper Day 18th December
- → Christmas Carol Concert 19th December
- → 1.30 finish **20th December**



Trips and Visits

Trips:

- Stonehenge
- Swimming
- Year 3 sleepover
- Sports fixtures
- Boscombe community gardens (TBC)

Visitors/visits/dress-up days:

- PACE
- Egyptian dress up day
- Ancient Greek Play in a Day







Enthusiasm



Determination

Timetable & Routines

November briefing, 2024



Weekly Timetable

	Part of Unit	ted Learning										
Year 3	Week 1 Autumn 2											
Day / Time	Arrival 08:40- 09:00	Session 1 09:00-10:00	Session 2 10:00-10:45	Bre ak 10: 45- 11: 00	Session 3 11:00 -12:00	Lunch 12:15- 13:15		Sessi 13:15-		Session 5 14:15-15:00 Interventions		Session 6 15:00- 15:15
Monday 4 th November	Mornin g Starter/ 1:1 reader	Reading	English 1 John PPA 9:45-10:45		Maths	-	DEAR	Handwriting 1:10 – 1:30	French		nputing :sson 1	SLT Assembl y 2:50 – 3:10
Tuesday 5 th November	Mornin g Starter/ 1:1 reader	English 2	Reading		Maths		Counting Stick	Handwriting 1:10 – 1:30	PSHE -	– Lesson 1 A		
Wednesday 6 th November	Mornin g Starter/ 1:1 reader	PPA Science C PE IS	Science CG		Maths Interventions Subject Time EG	LUNCH	DEAR	Spelling 1:10 – 1:30	English 3 Reading Lucy Irvine ECT time			
Thursday 7 th November	Mornin g Starter/ 1:1 reader	English 4	Reading Non-Fiction		Maths		Counting Stick	Spelling 1:10 – 1:30		History – Lesson 1 Library 2:5 3:		
Friday 8 th November	Mornin g Starter/ 1:1 reader	English 5	Reading Non-Fiction		Maths		First chapter Friday	Spelling 1:10 – 1:30	Times Tables		Golden Assembl y 2:50 – 3:10	

United Learning The best in everyone[™]

RE to be taught across a day.

Ambition Confidence Creativity Respect Enthusiasm Determination

Year 3 at a glance

Morning drop off:

- Doors open at 08:40 → 'early work'
- Doors close at 08:50 → registration

End of the day pick up:

Doors open at 15:15

PE days:

- Wednesday
- Friday

Homework (same cycle across the school):

- Issued on Friday
- Due the next Thursday



Pick Up and Drop Off



- Punctual
- Walking side by side
- Walk to School Agreements Years 5 & 6 only



Home Learning Expectations

November briefing, 2024



Reading every day: the power of 1:1 reading

The expectation is that every child reads at home (or is read to by an adult) every day.

Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.



Enthusiasm

Please do have a look on the reading section of our website as there is a range of information on how best to support your child with reading:

Confidence

Creativity

→ Early Reading | Subjects | Curriculum | Avonwood Primary School

Ambition



Reading



- Record reading (including genre) (ideally daily)
- Reading records must be in school every day.
- Read with expression and pay attention to the punctuation used
- Ideas for questions and activities to use when reading with your child
- Teachers will acknowledge reading records every Monday but may also check these throughout the week

Respect

Enthusiasm

• Books will be changed on Friday.

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Reading 'High 5'

- Bring your reading record in every day.
- An adult will check your record every Monday.
- Once you have read five times (this does not have to be in the same week and weekends can be included) an adult will tick the 'High 5' reading chart and you will be given a pom -pom for our class jar!
- When the jar is full of pom -poms, our class will get time to celebrate our success together with a reading raffle activity chosen by the children!





Respect

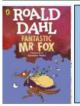
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Recommended Reads

Recommended Reads for Year



Fantastic Mr Fox by Roald Dahl

Mr Fox is a very clever fox - every evening he creeps down into the valley and helps himself to food from the nearby farms. Chickens from Farmer Boggis, ducks and geese from Farmer Bunce, and turkeys from Farmer Bean. But now the farmers have had enough, and together they hatch a plan to get rid of Mr Fox for good!





DONALDSON POEMS & PERFORM

Poems to Perform by Julia Donaldson

From the author of The Gruffalo, Julia's passionate belief that performance can help children enjoy reading and grow in confidence is informed by her own experience both as a child and now, working with groups of children to bring stories, poems and songs to life.

The Cat in the Hat by Dr Seuss

Poor Sally and her brother. It's cold and wet and they're stuck in the house with nothing to do . . . until a giant cat in a hat shows up, transforming the dull day into a madcap adventure and almost wrecking the place in the process.











You're a Bad Man, Mr Gum by Andy Stanton

Good evening. Mr Gum is a complete horror who hates children, animals, fun and corn on the cob. This book's all about him. And an angry fairy who lives in his bathtub. And Jake the dog, a little girl called Polly and an evil, stinky butcher all covered in guts. And there's heroes and sweets and adventures and EVERYTHING.

Fangs by Malorie Blackman



Poor Fangs, the tarantula, is terribly lonely and bored with her life in the pet-shop. So when Nathan takes her home, she's more than excited about her new life. But before Nathan can introduce his new pet to his family, he's going to need her help to convince them that spiders aren't just creepy and crawly . . . They're beautiful and brave too!



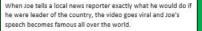


Volcanoes: National Geographic The cool story of volcanoes will intrigue kids and adults alike. Anne Shreiber's level 3 narrative gives readers a little of the science, a little of the history, and a lot of the action. National geographic photography fires the imagination on dramatic spreads alive with vivid images of lava, ash, molten rock, weird rocks, and steaming seawater



When Lilian Kave finds a parcel on her grandad's doorstep, she is shocked to see who sent it: a famous Egyptologist, found dead that very morning, according to every newspaper in England! The mysterious package holds the key to a story about a king whose tomb archaeologists are desperately hunting for. Lil and her friends must return the package to its resting place, protect those they love, and break the deadly pharaoh's curse . .

The Accidental Prime Minister by Tom McLaughlin







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space adventurer

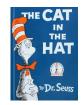


Recommended Reads: prizes

- \Rightarrow Bronze certificate: Three Recommended Reads \rightarrow bookmark
- \Rightarrow Silver certificate: Six Recommended Reads \rightarrow book badge
- \Rightarrow Gold certificate: Ten Recommended Reads \rightarrow one free book of choice
- \Rightarrow Diamond certificate: Fifteen Recommended Reads \rightarrow £5 book voucher









Home Learning: activities in addition to reading

- Cycle: issued Friday, due Thursday
- Focus: consolidation and fluency
- Home-learning policy on school website
- Website: Parents \rightarrow Homework \rightarrow Year group

Tasks/activities in addition to reading at home daily:

Activity	Expectation
Doodle Maths	5x 10min sessions a week
Spellings	Around 15 minutes a week via Spelling Shed
'Times Tables Rockstars'	5x 10min sessions a week



How you can help...

- Read every day with your child.
- Assist with homework if necessary (refer to our policies online).
- Help them to establish a routine and develop ownership of this as the year goes on – e.g. homework first then TV/gaming as a reward. Encourage independence.
- Routine time management, relaxation etc.



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Polite Annual Reminders

Updates for September 2024



Ongoing Communication

Always refer to our official website

- If in doubt, please talk to us!
- Instagram feeds
- If you would like to contact your class teacher or year leader, please email the office and they will forward on.

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office@avonwoodprimaryschool.org.uk





Smart Uniform Expectations

- Hair Styles
- Nails & Piercings
- Jewellery
- PE Tops & Caps
- Sensible Coat
- PE Shorts



Note: Second Hand Uniform Shop

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Lunches & snacks

- Healthy snacks (fruit/vegetables)
- KS1 snacks provided.
- Lunches must be booked online in advance.
- Nut Free School
- Water bottle





E-Safety Advice

- Make sure home broadband is filtered
- Make sure parental settings activated on any mobile device
- Take care with exposure to computer games / YouTubers
- Chat function within games
- WhatsApp
- Parent to Parent Responsibility



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Respect



Determination

Smart Mobile Phones

- Smart Mobile Phones are prohibited on site.
- Exceptional circumstances form available.
- Parent support on this matter is hugely appreciated.





Avonwood PTA Team



- Ideally one rep from every class
- Special events rely on community support & help
- Saturday 9th November Fireworks event (help needed)



Any questions?



